



*A Structured Transition-Year Program for College-Bound High School Graduates
with Learning Disabilities or on the Autism Spectrum*

APPLICATION

I am applying for the following term:

___ Spring, 2020

___ Fall, 2020

___ Spring, 2021

PERSONAL INFORMATION

Please enter your name as it appears on your passport or other official documents:

Legal Name: _____
Last First Middle Suffix (Jr, Sr, etc)

Preferred Name: _____

Previous Last Name(s), if any: _____

Sex: ___ Male ___ Female Self-identity: _____

Date of Birth (mm/dd/yyyy): _____

U.S. Citizen? _____

U.S. Permanent Resident Visa? _____

Citizen of _____

Alien Registration Number _____

Other Citizenship _____

If not English, language spoken in your home: _____

If not English, list your first language: _____

CONTACT INFORMATION

Student Email address: _____

Street address _____

City, State, Zip Code _____

MAILING ADDRESS, if different from above:

Street address _____

City, State, Zip Code _____

Home Phone: (____) ____--____ Cell Phone: (____) ____--____

May we text you about select events/opportunities? ____ Yes ____ No

FAMILY INFORMATION

Parent/Guardian #1

Title	Last	First	Middle	Suffix (Jr, Sr, etc)
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Relationship to Student: _____

CONTACT INFORMATION:

____ Same as student address; OR:

Street address _____

City, State, Zip Code _____

Home Phone: (____) ____--____ Cell Phone: (____) ____--____

Email Address: _____

Profession: _____

Position: _____

Employer: _____

College Attended (if any): _____

Degree Earned: _____ Year: _____

Graduate School Attended (if any): _____

Highest Degree Earned: _____ Year: _____

Parent/Guardian #2

Title	Last	First	Middle	Suffix (Jr, Sr, etc)
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Relationship to Student: _____

CONTACT INFORMATION:

____ Same as student address; OR:

Street address _____

City, State, Zip Code _____

Home Phone: (____) ____--____ Cell Phone: (____) ____--____

Email Address: _____

Profession: _____

Position: _____

Employer: _____

College Attended (if any): _____

Degree Earned: _____ Year: _____

Graduate School Attended (if any): _____

Highest Degree Earned: _____ Year: _____

WITH WHOM DO YOU RESIDE?

____ Both ____ Parent/Guardian #1 ____ Parent/Guardian #2 ____ Other (explain) _____

Siblings:

List names and ages of your siblings, college (if any), degree(s), and dates of attendance

Name	Age	Institution	Degree(s)	Dates
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

HIGH SCHOOL ACADEMIC INFORMATION

School Name: _____

Type of School: ____ Public ____ Private ____ Correspondence/Online ____ Charter ____ Parochial ____ Homeschool
____ Other/Education Provider (explain) _____

School Address:

Street address _____

City, State, Zip Code _____

Start Date (mm/yyyy): _____ Date of graduation (mm/yyyy): _____

College Counselor: Name _____

Phone _____

Email _____

Are you currently enrolled in school? ☐ Yes ☐ No

Did you receive a GED? ☐ Yes ☐ No

If yes, please list date: _____ and send official scores from testing agency.

Other Schools

List all other high schools, colleges/universities (including summers), and academic programs you attended, beginning with ninth grade. You must submit transcripts from each school.

School Name	CEEB Code	Dates Attended	Location
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Colleges/Universities ("dual enrollment")

Please list any colleges or universities you attended *while still in high school*. Official transcripts are required.

School Name	CEEB Code	Dates Attended	Location
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Academic Distinctions

Please list any academic or educational awards and honors you have received in high school. If additional space is needed, please attach your response to the end of the application.

EXTRACURRICULAR AND VOLUNTEER INFORMATION

Activities

Please list any significant extracurricular or community activities/hobbies (including summer) in which you have participated. Include specific accomplishments such as musical accolades, athletic distinctions, etc. If additional space is needed, please attach your response to the end of the application. (Note: "C" means College.)

Activity: _____

Grade Level: ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ C

Specific Accomplishments: _____

_____	_____
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of weeks per year: _____ # of hours per week: _____

Would you like to continue this activity after high school graduation and/or in college? ☐ Yes ☐ No ☐ Unsure

Activity: _____

Grade Level: ___9 ___10 ___11 ___12 ___C

Specific Accomplishments: _____

of weeks per year: _____ # of hours per week: _____

Would you like to continue this activity after high school graduation and/or in college? ___Yes ___No ___Unsure

Activity: _____

Grade Level: ___9 ___10 ___11 ___12 ___C

Specific Accomplishments: _____

of weeks per year: _____ # of hours per week: _____

Would you like to continue this activity after high school graduation and/or in college? ___Yes ___No ___Unsure

Activity: _____

Grade Level: ___9 ___10 ___11 ___12 ___C

Specific Accomplishments: _____

of weeks per year: _____ # of hours per week: _____

Would you like to continue this activity after high school graduation and/or in college? ___Yes ___No ___Unsure

Activity: _____

Grade Level: ___9 ___10 ___11 ___12 ___C

Specific Accomplishments: _____

of weeks per year: _____ # of hours per week: _____

Would you like to continue this activity after high school graduation and/or in college? ___Yes ___No ___Unsure

Employment

List any work experience (include summer jobs) during the past three years.

Job _____

Description _____

Employer _____

Dates of Employment (approximate) _____ Hours per Week _____

Job _____

Description _____

Employer _____

Dates of Employment (approximate) _____ Hours per Week _____

Job _____

Description _____

Employer _____

Dates of Employment (approximate) _____ Hours per Week _____

Multimedia (Optional)

In addition to your personal statement, you may also provide us with a link to any online content you feel:

1. Tells My College Journey more about yourself
2. Demonstrates a particular talent you possess
3. Highlights an activity in which you participated

Some ideas include linking to an online video you created, a portfolio (pictures or photographs), a musical composition, or a newspaper article.

http:// _____

Please briefly describe the contents of the link you provided. _____

What sorts of activities do you enjoy when not in school? (Check as many as apply, and feel free to add details.)

_____ Team Sports (what sports do you play?) _____

_____ Political Activity _____

_____ Specific Volunteer or Community Service Work _____

_____ Student Leadership/Government _____

_____ Outdoor Activities such as hiking, mountain biking, or rock-climbing _____

_____ Winter Sports such as snowboarding or skiing _____

_____ Video Games (what types of games are your favorites?) _____

_____ Other Hobbies or Activities _____

ADDITIONAL INFORMATION

If you have not been enrolled in high school or college for the past six months, please indicate how you have spent your time (i.e., travel, work, military service, etc). _____

Have you ever been placed on probation, suspended, removed, dismissed, or expelled from any school or academic program since 9th grade? ☐ Yes ☐ No

Other than traffic offenses, have you ever been convicted or adjudicated delinquent for any misdemeanor, felony, or other crime? ☐ Yes ☐ No

If you answered yes to either question, please provide an explanation and the approximate dates of each incident. Please attach your response to the end of the application.

REFERRAL SOURCE

How did you first hear about My Bridge Year? ☐ Brochure ☐ Social Media ☐ Educational Professional
☐ Family Member ☐ Friend or Colleague ☐ Health Professional ☐ Internet Search ☐ Other: _____

AUTHORIZATION

By applying to the My Bridge Year program, and signing this application for admission, I indicate my understanding that the academic programs provided by Landmark College are rigorous and intensive, that they are a required part of My Bridge Year, and that My College Journey and Landmark College each provide extensive support services. I understand that classes, including workshops and office hours, meet for up to six hours per week, and to succeed in the program, I must be prepared to attend class meetings and do up to three hours of coursework per night. I understand that students not prepared to work in an academic environment, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the program.

Note: My College Journey will make admissions decisions based on the information provided by the applicant and any other information that My College Journey requests during the admissions process. My College Journey reserves the right to withdraw an offer of admission if any information provided in the application is inaccurate or untruthful, or if new information is learned and My College Journey decides, at its sole discretion, to withdraw the offer of admission.

READ CAREFULLY AND SIGN

I certify that the information on this application is complete and correct and understand that the submission of false information is grounds for rejection of my application, withdrawal or any offer of acceptance, cancellation of enrollment, or appropriate disciplinary actions. I authorize My College Journey to verify the information I have provided. I agree to notify the proper officials of the institution of any changes in the information provided. I am mailing this application with the \$30 non-refundable application fee (payable to My College Journey) to:

My College Journey, LLC
Attn: My Bridge Year Admissions
860 Green Valley Road, #200
Greensboro, NC 27408

Applicant's Signature: _____ Date: _____

My Bridge Year is an inclusive educational environment where students are respected and encouraged for who they are, regardless of race, sex, sexual orientation, gender identity, or any other characteristic.



[illegible]

2. Select ONE topic from the options listed below. Please indicate your topic by checking the appropriate square.
(If you would like to type your response, please print and attach to this form. If you prefer to submit a videotaped response (maximum 8 minutes), please list the URL in the space below.)

- ☐ What are your strengths as a learner?
- ☐ What challenges do you face as a learner?
- ☐ What skills and strategies are you hoping to develop in My Bridge Year?
- ☐ What academic and/or career goals do you aspire to achieve?

[illegible]

Mail completed form to: My College Journey, LLC
Attn: My Bridge Year Admissions
860 Green Valley Road, #200
Greensboro, NC 27408

Or email to: Judy@MyCollegeJourney.com

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PARENT STATEMENT

Student's Legal Name: _____
Last First Middle Suffix (Jr, Sr, etc)

(Feel free to type your responses, and/or to add additional pages if needed.)

1. What are your hopes for your child as he/she participates in this program?

2. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. In as much detail as you feel comfortable sharing, what else would you like us to know, at this stage?

This form may be included with the student application, or sent directly to:

My College Journey, LLC
Attn: My Bridge Year Admissions
806 Green Valley Road, #200
Greensboro, NC 27408

Or by email to: Judy@MyCollegeJourney.com

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INSTRUCTOR RECOMMENDATION

APPLICANT: Please complete the “student information” questions below, then give this form to an instructor of your choosing who knows you well. Recommendations should be submitted directly to My College Journey.

For ease of submission, please provide your teacher with a stamped envelope addressed to:

My College Journey
Attn: My Bridge Year Admissions
806 Green Valley Road, #200
Greensboro, NC 27408

STUDENT INFORMATION:

Please enter your name as it appears on your passport or other official documents:

Legal Name: _____
Last First Middle Suffix (Jr, Sr, etc)

Date of Birth (mm/dd/yyyy): _____

Student Email address: _____

Street address _____

City, State, Zip Code _____

Current Institution (School): _____

INSTRUCTOR INFORMATION

The above-named student has applied to My Bridge Year, a structured transition year program for college-bound high school graduates with learning disabilities or on the autism spectrum. Along with college planning and career exploration, the program includes two college courses offered through Landmark College, which is the nation's premier accredited college designed exclusively for students of average to superior intellectual potential who have a language-based learning disability (such as dyslexia), ADHD, or ASD.

Instructor's Name: _____

Position: _____

Instructor's Phone: (____) ____ - _____

Instructor's Email: _____

School Name: _____

Street address _____

City, State, Zip Code _____

BACKGROUND INFORMATION

How long have you known this applicant, and in what capacity? _____

Briefly describe your overall impression of this applicant. _____

List the course(s) you taught this applicant. Please include the course level of difficulty (honors, AP, IB, etc) and the year in which you taught the applicant (i.e., sophomore, junior, senior). _____

APPLICANT RATINGS

Please rate this student compared to other college-bound students in her or his class.

☐ I prefer not to participate in the applicant ratings section.

ACADEMIC:

	<i>No Ability to Judge</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Excellent</i>	<i>Outstanding</i>
Academic Success						
Intellectual Ability						
Written Expression						
Creative Qualities						
Academic Involvement						

CHARACTER/PERSONALITY TRAITS:

	<i>No Ability to Judge</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Excellent</i>	<i>Outstanding</i>
Respect for Others						
Initiative						
Personal Leadership/ Influence						
Emotional Maturity						
Self-Confidence						
Self-Discipline						
Character and Integrity						
Potential for Growth						

EVALUATION

Please provide a written evaluation of this applicant. Include your thoughts about his/her motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to this applicant's performance in looking forward toward a college setting. We are particularly interested in information that will help to differentiate this applicant from others. In addition, because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful.

Overall, I recommend this student for admission

- ☐ Not at all
- ☐ With reservations
- ☐ Fairly strongly
- ☐ Strongly
- ☐ Enthusiastically

Your signature indicates that all information on this form is factually true and honestly presented and that you are the person submitting this form.

Signature of Instructor: _____ Date: _____

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